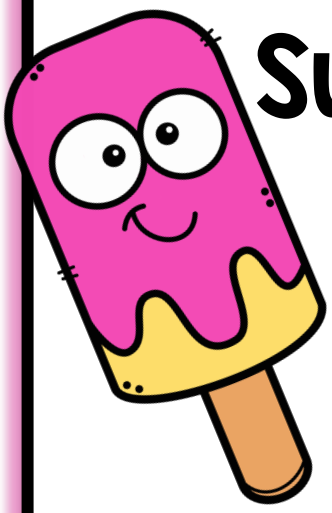


Summer Reading Is Cool!

Hey there, 2nd Grader!!

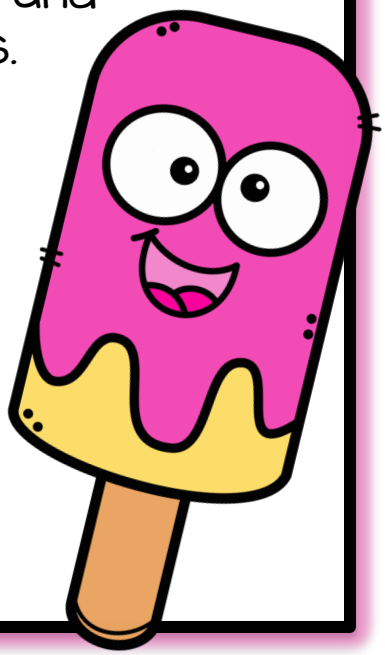
I am so excited to meet you so soon, but before we meet, we need to practice some skills to keep our brains sharp!

Here what you need to do:

1. Pick any book that you can read
2. Complete the Story Elements Book Report

You'll do this for 5 different books. You also need to complete the phonics and handwriting practice pages.

I can't wait to meet you!



STORY ELEMENTS

Characters:

Setting:

Plot:

Problem:

Solution:

STORY ELEMENTS

Characters:

Setting:

Plot:

Problem:

Solution:

STORY ELEMENTS

Characters:

Setting:

Plot:

Problem:

Solution:

STORY ELEMENTS

Characters:

Setting:

Plot:

Problem:

Solution:

STORY ELEMENTS

Characters:

Setting:

Plot:

Problem:

Solution:

NARRATIVE WRITING

Copy the beginning and middle of the story. Write what happens in the end.

Beginning:

A whale is tangled. Help!

Middle:

Divers arrive. They cut the net from his head and flippers.

End:

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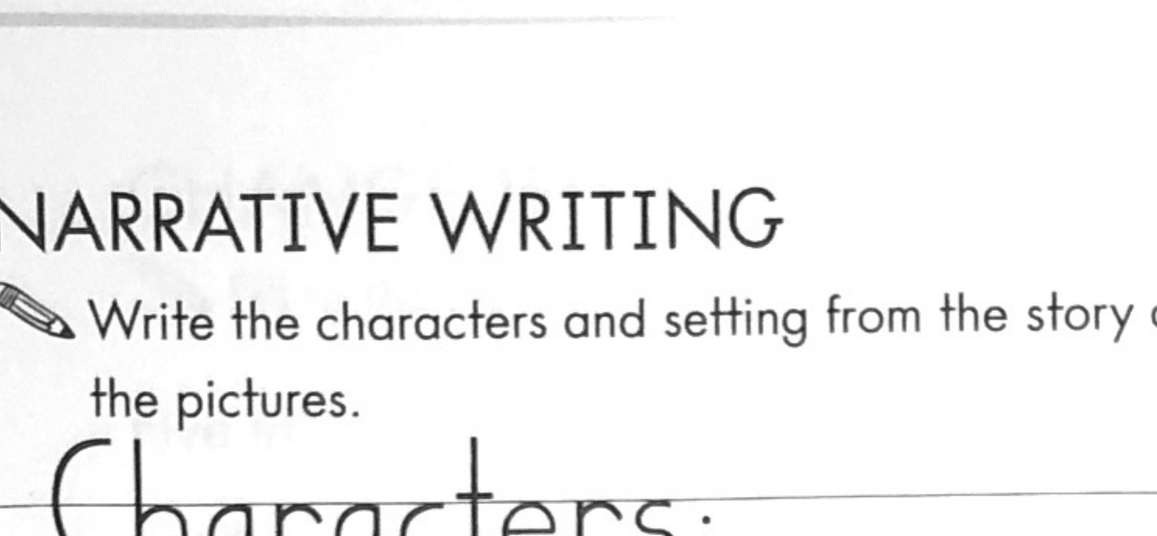
NARRATIVE WRITING

Write the characters and setting from the story on the previous page. Color and add detail to the pictures.

Characters:

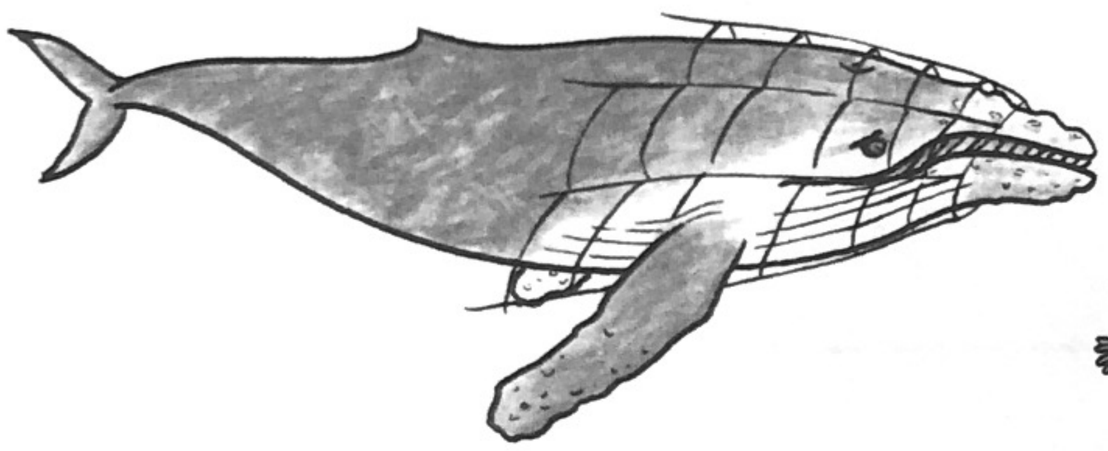
Setting:

Beginning:



Humpback whale

Middle:



Diver

Draw a picture of the ending you wrote on the previous page.

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CHANGE THE RHYME

Fill in the blanks with new words to create a new rhyme. Draw a picture.

Five little monkeys

Jumping on the bed.

One fell off and

Bumped his head!

Five little _____ _____.

_____ on the _____. One fell off

and _____

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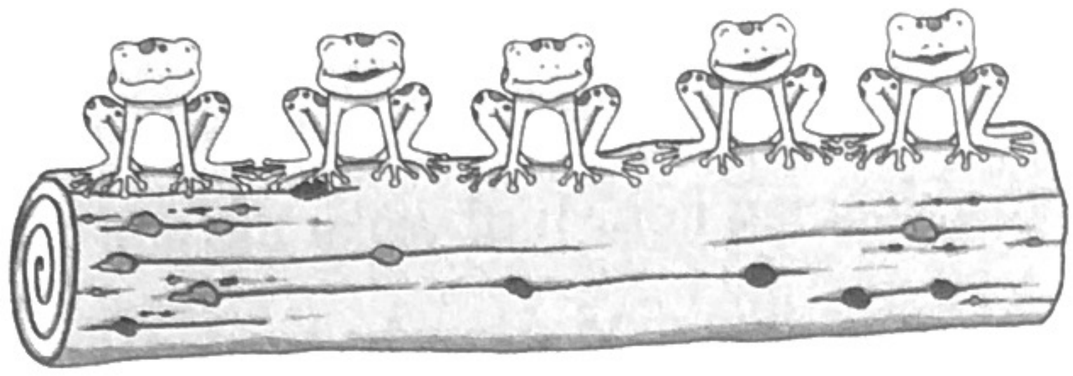
CHANGE THE RHYME

Write a new rhyme by changing the words in the example. Draw a picture of your rhyme.

Five green and speckled frogs

Sat on a speckled log.



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Name _____

Listen to each short vowel sound as you say the words ***bed***, ***top***, and ***sun***.

A. Write the words in the box in the correct list below.

went	job	tub	tell	not	hut

1. What words have the short *e* sound, as in ***bed***?

_____ _____

2. What words have the short *o* sound, as in ***top***?

_____ _____

3. What words have the short *u* sound, as in ***sun***?

_____ _____

The endings ***-s*** or ***-es*** can be added to a verb to show action that is taking place now.

B. Add *-s* or *-es* to the end of each word. Write the new word.

4. pass _____

5. yell _____

6. tag _____

7. mix _____

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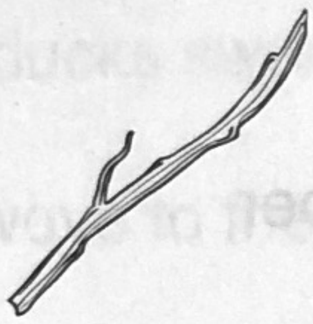
Name _____

Two letters can be blended together, such as ***cl, dr, sk, sl,*** and ***st.*** Listen to the beginning sounds in ***slip*** and the ending sounds in ***best.***

A. Look at the picture. Write the missing blend for each word.

1.  _____ ick

2. ma _____

3. _____ ock

4. _____ ed

5. ca _____

6. _____ ess

When two consonants come between two vowels, you divide the word between the two consonants to find the syllables.

B. Divide each word into syllables. Write the syllables on the lines provided.

7. velvet _____ _____

8. contest _____ _____

9. picnic _____ _____

10. sudden _____ _____

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Name _____

The letter ***a*** can stand for the short ***a*** sound you hear in ***can***. The long ***a*** sound you hear in ***cane*** can be spelled ***a_e***.

A. Circle one short *a* word and one long *a* word in each sentence. Write each word in the correct list below.

1. The ducks swam in the lake.

2. We wave to the man on the bus.

short *a*	long *a*
3. _____	5. _____
4. _____	6. _____

The ending ***-ing*** can be added to a verb to show that an action is happening right now. The ending ***-ed*** can be added to a verb to show action that has already happened.

B. Add *-ed* and *-ing* to the end of each word. Write the two new words.

7.	fix	_____	_____
8.	pack	_____	_____
9.	play	_____	_____
10.	lock	_____	_____

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Name _____

The letter ***i*** can stand for the short ***i*** sound you hear in ***fit***. The long ***i*** sound you hear in ***fine*** can be spelled ***i_e***.

A. Read each word. Circle the words with the short *i* sound. Underline the words with the long *i* sound.

pipe did tip five hike fin side pick

A possessive noun ends with an apostrophe (') and an ***s*** to show who owns something.

B. Rewrite each phrase using a possessive noun.

1. the kite that belongs to the girl

_____

2. the job that belongs to Mom

_____

3. the dish that belongs to the cat

_____

4. the ball that belongs to the dog

_____

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Name _____

The letter ***o*** can stand for the short ***o*** sound you hear in ***not***.
The long ***o*** sound you hear in ***note*** can be spelled ***o_e***.

A. Read each word. Circle the words with the short *o* sound. Underline the words with the long *o* sound.

box nose rope lock pot cone dog home

Before adding ***-ed*** or ***-ing*** to some verbs with short vowels, double the final consonant. Before adding ***-ed*** or ***-ing*** to some verbs with long vowels ending in *e*, drop the final *e*.

B. Add *-ed* and *-ing* to the end of each verb. Write the two new words.

1. save _____ _____
2. trip _____ _____
3. hug _____ _____
4. joke _____ _____

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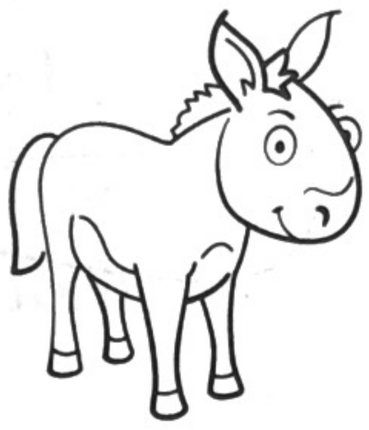
Name _____

The letter ***u*** can stand for the short ***u*** sound you hear in ***cut***.
The long ***u*** sound you hear in ***cute*** can be spelled ***u_e***.

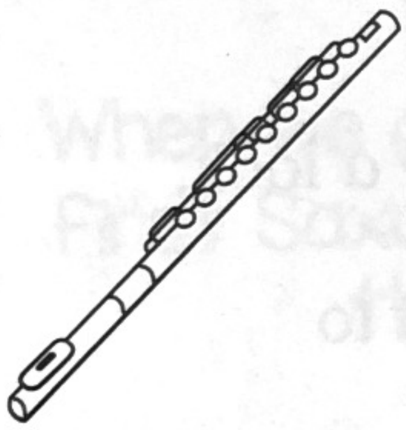
A. Choose the word from the box that names each picture. Write it on the line.

mule	tub	cub	flute

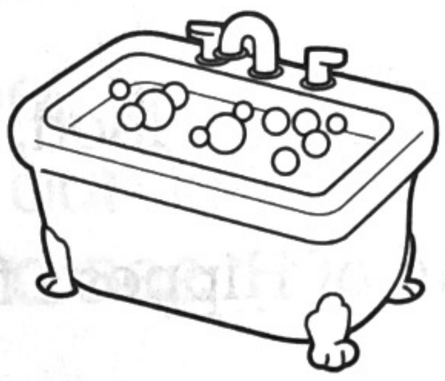
1. _____



2. _____



3. _____



4. _____

Vowel consonant *e* syllables often have the long sound of the vowel.

B. Divide each word into syllables. Write each syllable.

5. pancake _____ _____

6. excuse _____ _____

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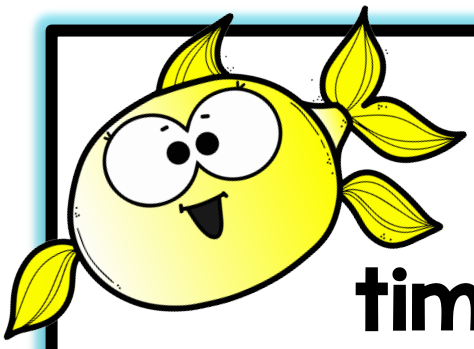


It's o - FISH - ally time for Summer Math!

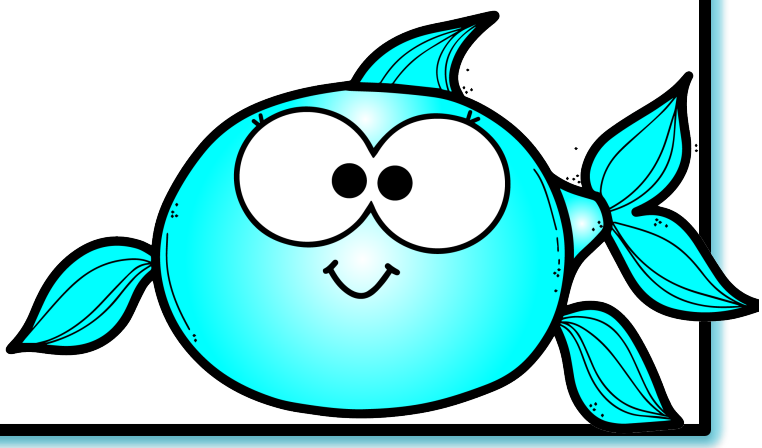
Hey there, 2nd Grader!!

I can't wait to teach you new things and learn new things from you! Before we do that you need to brush up on some skills.

Here is what you need to do:

1. Complete each math page.

When we get back to school, we will take the first Saxon test, and plan our learning from there! Can't wait to see you!



Name _____

Date _____

Guided Class Practice 2A

*Saxon Math 2 (for use with **Lesson 2**)*

1. What day of the week is it today?

_____

2. Write the letter **e** to the right of the **n.**
Write the letter **o** to the left of the **n.**

_____ n _____

3. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

14, 1, 28, 10, 17, 5, 34, 12, 23,
50, 19, 46, 37, 6, 45, 32, 39, 41

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

4. What number is one more than **28?** _____

What number is one less than **37?** _____

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Name _____

Date _____

Homework 2B

*Saxon Math 2 (for use with **Lesson 2**)*

1. Read these numbers to someone.

39, 18, 12, 22, 40, 48

2. Write the letter **t** to the left of the **w.**
Write the letter **o** to the right of the **w.**

_____ W _____

3. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

22, 14, 37, 8, 23, 34, 42, 17, 48, 6,
12, 44, 27, 46, 4, 32, 47, 7, 24, 2

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

Guided Class Practice 3A

*Saxon Math 2 (for use with **Lesson 3**)*

1. Use the class birthday graph to answer these questions.

How many children have birthdays in August? _____

How many children have birthdays in September? _____

2. What number is one less than **13?** _____

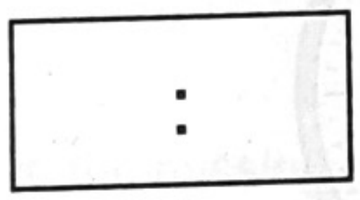
What number is one more than **20?** _____

3. Count from one to twenty. Write the numbers.

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

4. Write the digital time.



5. Write the letter **s** to the left of the **c.**
Write the letter **h** to the right of the **c.**
Write the letter **o** to the left of the **l.**

_____ C _____ O _____ l

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Name _____

Date _____

Homework 3B

*Saxon Math 2 (for use with **Lesson 3**)*

1. What will be tomorrow's date?

_____

2. What number is one less than **25?** _____

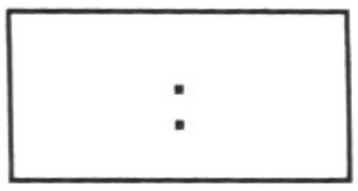
What number is one more than **16?** _____

3. Count backward from twenty to one. Write the numbers.

20, _____, _____, _____, _____, _____, _____, _____, _____, _____,

_____, _____, _____, _____, _____, _____, _____, _____, _____, _____

4. Write the digital time.



5. Write the letter **u** to the left of the **s.**
Write the letter **e** to the right of the **s.**
Write the letter **h** to the left of the **o.**

_____ O _____ S _____

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Name _____

Date _____

Guided Class Practice 4A

*Saxon Math 2 (for use with **Lesson 4**)*

1. Fill in the missing days of the week.

Sunday, _____, Tuesday, _____,

Thursday, _____, Saturday

2. Which letter is on the right? _____

Which letter is in the middle? _____

Which letter is on the left? _____

e	i	p

3. Use the class birthday graph to answer these questions.

How many birthdays are in June? _____

Which month has the most birthdays? _____

4. Count by 10's. Write the numbers.

10, 20, _____, _____, _____, _____, _____, _____, _____, _____

5. Fill in the missing numbers.

1	2	3	4	5	6	7	8	9	10
21	22	23	24	25	26	27	28	29	30
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

Homework 4B

***Saxon** Math 2 (for use with **Lesson 4**)*

1. Fill in the missing days of the week.

_____, Monday, _____, Wednesday,

_____, Friday, _____

2. Which letter is on the left? _____

Which letter is on the right? _____

Which letter is in the middle? _____

b	y	o

3. Fill in the missing numbers.

1, 2, ____, ____, ____, ____, ____, 8, 9, ____,

____, ____, 13, ____, ____, 16, ____, ____, 19, ____

4. Count backward by 10's. Write the numbers.

100, 90, 80, ____, ____, ____, ____, ____, ____, ____

5. Fill in the missing numbers.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	

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Name _____

Lesson Worksheet **5A**

Saxon *Math 2 (for use with* ***Lesson 5****)*

A.

0	1	2	3	4
+ 0	+ 1	+ 2	+ 3	+ 4
5	6	7	8	9
+ 5	+ 6	+ 7	+ 8	+ 9

B.

6	2	1	9	4
+ 6	+ 2	+ 1	+ 9	+ 4
0	8	5	3	7
+ 0	+ 8	+ 5	+ 3	+ 7

C.

2 + ☐ = 4	8 + ☐ = 16	3 + ☐ = 6	5 + ☐ = 10	9 + ☐ = 18

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Lesson Worksheet 5B

Saxon *Math 2 (for use with* ***Lesson 5****)*

Dear Parent,

Today we practiced the doubles addition facts. Your child will be tested next week on the new addition facts listed below.

0	1	2	3	4
+ 0	+ 1	+ 2	+ 3	+ 4
5	6	7	8	9
+ 5	+ 6	+ 7	+ 8	+ 9

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day's fact sheet will contain the fact practice homework.

Tonight's fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.

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Name _____

Date _____

Guided Class Practice 5A

*Saxon Math 2 (for use with **Lesson 5**)*

1. What day of the week is it today? _____

What day of the week was it yesterday? _____

2. Write the letter **h** to the left of the **o.**
Write the letter **t** to the right of the **o.** _____ o _____

3. Fill in the missing numbers.

1, 2, ____, 4, ____, ____, 7, ____, 9, ____,

____, ____, 13, ____, ____, ____, ____, 18, ____, ____

4. What number is one less than **26?** _____

What number is one more than **43?** _____

5. Use a red crayon to color these numbers on the chart.
Cross off each number after you color it.

23, 42, 37, 8, 29, 4, 2, 17, 10, 27, 5,
41, 43, 45, 3, 28, 9, 1, 33, 47, 13, 44, 7

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

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Name _____

Date _____

Homework 5B

*Saxon Math 2 (for use with **Lesson 5**)*

1. What will be tomorrow's date?

_____

2. Write the letter **t** to the left of the **o.**
Write the letter **e** to the right of the **o.** _____ o _____ _____

3. Fill in the missing numbers.

1, ____, 3, ____, ____, ____, ____, 8, ____, ____,
____, 12, ____, ____, ____, 16, ____, ____, ____, ____

4. What number is one more than **76?** _____

What number is one less than **53?** _____

5. Fill in the missing numbers.

1	2		4	5		7		9	10
		13		15			18		
21		23			26			29	
	32			35				39	
41			44		46	47			50

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Name _____

Class Fact Practice 6A

*Saxon Math 2 (for use with **Lesson 6**)*

Set I: Doubles

2 + 2	6 + 6	1 + 1	4 + 4	9 + 9
7 + 7	0 + 0	8 + 8	5 + 5	3 + 3
1 + 1	9 + 9	5 + 5	2 + 2	8 + 8
6 + 6	3 + 3	0 + 0	7 + 7	4 + 4
9 + 9	5 + 5	8 + 8	6 + 6	7 + 7

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Name _____

Fact Homework 6B

*Saxon Math 2 (for use with **Lesson 6**)*

Set I: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

1 + 1	9 + 9	4 + 4	2 + 2	7 + 7
8 + 8	5 + 5	0 + 0	3 + 3	6 + 6
7 + 7	1 + 1	9 + 9	0 + 0	4 + 4
2 + 2	6 + 6	5 + 5	8 + 8	3 + 3
9 + 9	4 + 4	7 + 7	2 + 2	5 + 5

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Name _____

Date _____

Guided Class Practice **6A**

*Saxon Math 2 (for use with **Lesson 6**)*

1. Fill in the missing days of the week.

Tuesday, _____, _____, Friday

2. Draw a square to the left of the circle.
Draw a triangle to the right of the circle.

3. Use the class birthday graph to answer these questions.

How many birthdays are in February? _____

Which months have exactly two birthdays?

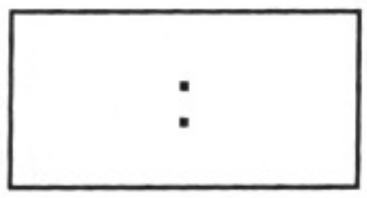
_____

_____

4. Count backward by 10's. Fill in the missing numbers.

100, 90, 80, _____, _____, _____, _____, _____, _____, _____, _____

5. Write the digital time.



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Name _____

Date _____

Homework 6B

*Saxon Math 2 (for use with **Lesson 6**)*

1. Fill in the missing days of the week.

_____, Wednesday, Thursday, _____

2. Draw a circle to the right of the square.
Draw a triangle to the left of the square.

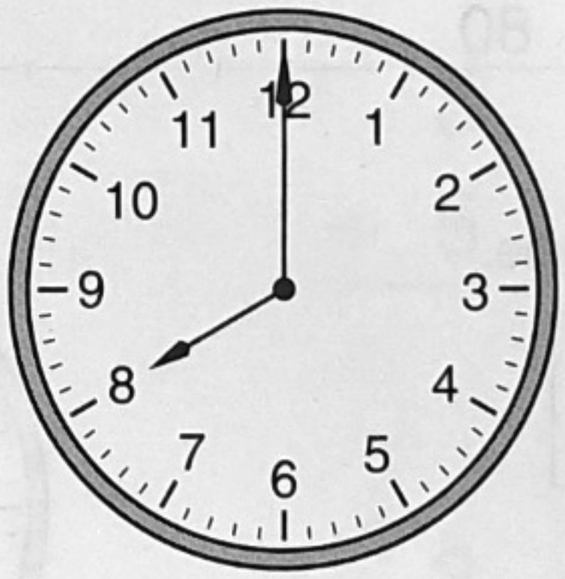
3. Fill in the missing numbers.

_____, _____, _____, _____, 5, _____, _____, _____, 8, _____, _____,
11, _____, 13, _____, _____, _____, _____, 18, _____, _____

4. Count by 10's. Fill in the missing numbers.

10, 20, 30, _____, _____, _____, _____, _____, _____, _____

5. Write the digital time.



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Name _____

Class Fact Practice 7A

*Saxon Math 2 (for use with **Lesson 7**)*

Set I: Doubles

6	2	9	0	4
+ 6	+ 2	+ 9	+ 0	+ 4
8	1	7	5	3
+ 8	+ 1	+ 7	+ 5	+ 3
7	0	8	1	6
+ 7	+ 0	+ 8	+ 1	+ 6
4	9	2	5	3
+ 4	+ 9	+ 2	+ 5	+ 3
7	1	6	3	8
+ 7	+ 1	+ 6	+ 3	+ 8

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Name _____

Fact Homework **7B**

Saxon *Math 2 (for use with* ***Lesson 7****)*

Set I: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

4 + 4 =	7 + 7 =	3 + 3 =	9 + 9 =	2 + 2 =
5 + 5 =	8 + 8 =	1 + 1 =	6 + 6 =	0 + 0 =
3 + 3 =	6 + 6 =	9 + 9 =	4 + 4 =	1 + 1 =
7 + 7 =	0 + 0 =	8 + 8 =	5 + 5 =	2 + 2 =
4 + 4 =	9 + 9 =	6 + 6 =	3 + 3 =	8 + 8 =

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Name _____

Date _____

Guided Class Practice **7A**

*Saxon Math 2 (for use with **Lesson 7**)*

1. Fill in the missing days of the week.

_____, Monday, _____

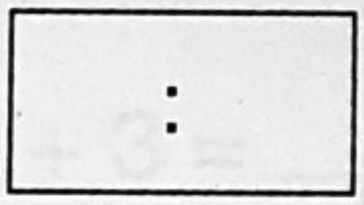
2. Write an **i** on the second line.
Write a **t** on the fifth line.
Write a **g** on the third line.
Write an **h** on the fourth line.
Write an **r** on the first line.

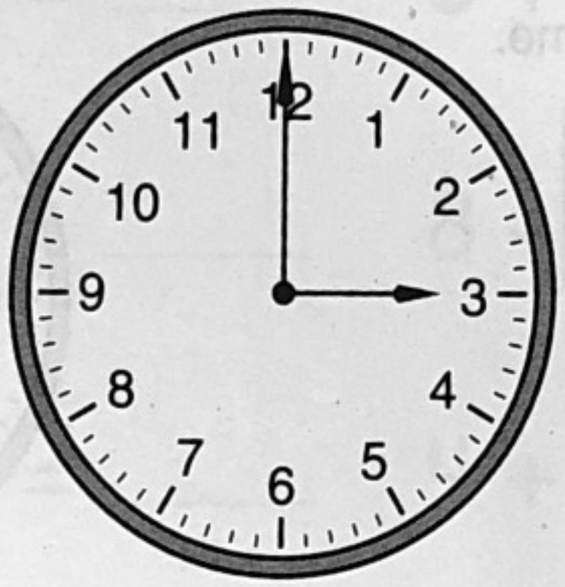
_____ _____ _____ _____ _____

3. Write the number that is one less.

_____, 28 _____, 16

4. Write the digital time.





5. Find the sums.

4	7	3	9	6	2	8
+ 4	+ 7	+ 3	+ 9	+ 6	+ 2	+ 8
___	___	___	___	___	___	___

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Name _____

Date _____

Homework 7B

*Saxon Math 2 (for use with **Lesson 7**)*

1. Fill in the missing days of the week.

Sunday, _____, _____

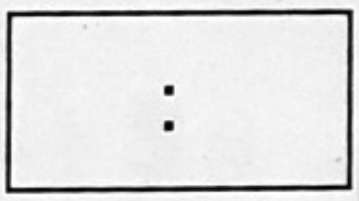
2. Write an **e** on the third line.
Write an **a** on the fourth line.
Write a **g** on the first line.
Write a **t** on the fifth line.
Write an **r** on the second line.

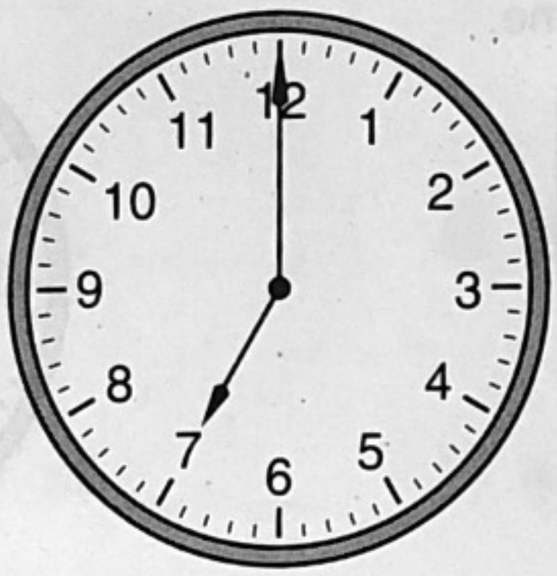
_____ _____ _____ _____ _____

3. Write the number that is one less.

_____, 49 _____, 12

4. Write the digital time.





5. Find the sums.

5	1	8	3	6	10	7
+ 5	+ 1	+ 8	+ 3	+ 6	+ 10	+ 7
___	___	___	___	___	___	___

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Name _____

Class Fact Practice **8A**

*Saxon Math 2 (for use with **Lesson 8**)*

Set I: Doubles

A.

4 + 4 = _____	5 + 5 = _____	I + I = _____
9 + 9 = _____	0 + 0 = _____	7 + 7 = _____
2 + 2 = _____	8 + 8 = _____	3 + 3 = _____
6 + 6 = _____	I + I = _____	9 + 9 = _____
4 + 4 = _____	7 + 7 = _____	5 + 5 = _____
3 + 3 = _____	2 + 2 = _____	8 + 8 = _____
0 + 0 = _____	9 + 9 = _____	4 + 4 = _____

B.

2 + ☐ = 4	5 + ☐ = 10	9 + ☐ = 18
☐ + I = 2	☐ + 4 = 8	☐ + 0 = 0

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Name _____

Fact Homework 8B

*Saxon Math 2 (for use with **Lesson 8**)*

Set 1: Doubles

A. 1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

3 + 3 = _____	7 + 7 = _____	0 + 0 = _____
4 + 4 = _____	9 + 9 = _____	2 + 2 = _____
8 + 8 = _____	1 + 1 = _____	5 + 5 = _____
6 + 6 = _____	0 + 0 = _____	3 + 3 = _____
9 + 9 = _____	7 + 7 = _____	4 + 4 = _____
2 + 2 = _____	8 + 8 = _____	1 + 1 = _____
6 + 6 = _____	5 + 5 = _____	0 + 0 = _____

B. Fill in the missing numbers.

3 + ☐ = 6	7 + ☐ = 14	2 + ☐ = 4
☐ + 8 = 16	☐ + 1 = 2	☐ + 6 = 12

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Name _____

Date _____

Guided Class Practice **8A**

*Saxon Math 2 (for use with **Lesson 8**)*

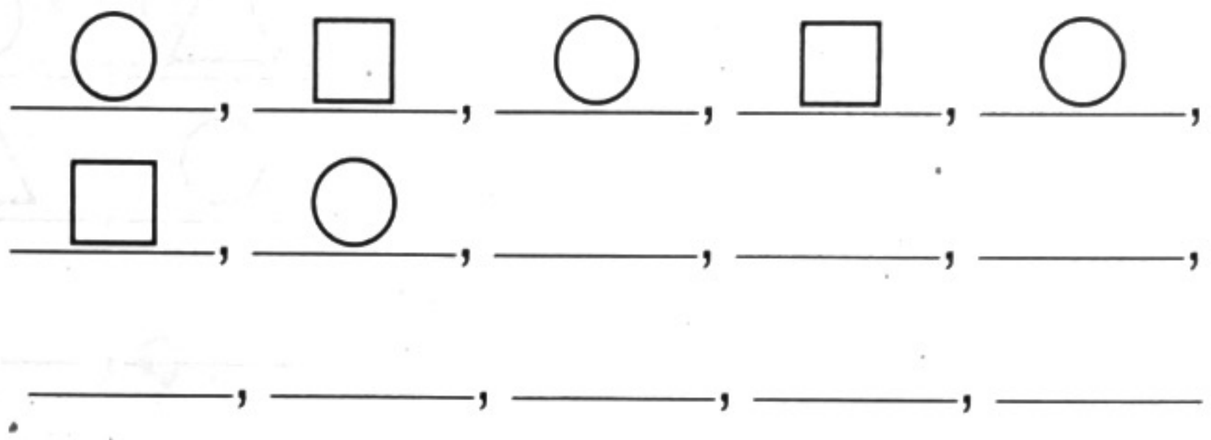
1. Use the class birthday graph to answer these questions.

What is the first month of the year? _____

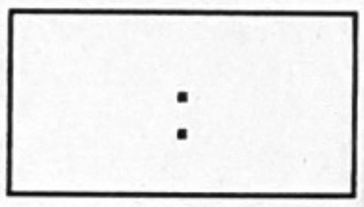
How many children have a birthday in that month? _____

2. One of these is my dog.
Use the clues to find my dog.
He is not third. Cross out that dog.
He is not on the left. Cross out that dog.
Circle my dog.

3. Continue the repeating pattern.
Color the circles red.
Color the squares green.



4. Write the digital time.



5. Circle the greater number. 24 17

6. Fill in the missing numbers.

1		3		5		7		9	
11		13		15		17		19	
21		23		25		27		29	

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Name _____

Date _____

Homework 8B

*Saxon Math 2 (for use with **Lesson 8**)*

1. What will be tomorrow's date?

_____

2. One of these is my grandmother's dog.
Use the clues to find her dog.
She is not the second. Cross out that dog.
She is not on the left. Cross out that dog.
Circle her dog.

3. Continue the repeating pattern.
Color the triangles blue.
Color the circles yellow.

_____, _____, _____, _____, _____,
_____, _____, _____, _____, _____,
_____, _____, _____, _____, _____.

4. Write the digital time.

5. Circle the greater number. 38 43

6. Fill in the missing numbers.

	2		4		6		8		10
	12		14		16		18		20
	22		24		26		28		30

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Name _____

Class Fact Practice 9A

*Saxon Math 2 (for use with **Lesson 9**)*

Set I: Doubles

3	9	5	7	1
+ 3	+ 9	+ 5	+ 7	+ 1
4	6	0	8	2
+ 4	+ 6	+ 0	+ 8	+ 2
1	6	9	5	3
+ 1	+ 6	+ 9	+ 5	+ 3
0	8	2	7	4
+ 0	+ 8	+ 2	+ 7	+ 4
5	2	6	3	9
+ 5	+ 2	+ 6	+ 3	+ 9

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Name _____

Fact Homework **9B**

Saxon *Math 2 (for use with* ***Lesson 9****)*

Set I: Doubles

1. Read the answers to someone.
2. Write the answers.
3. Ask someone to correct your paper. Corrected by _____

5 + 5	9 + 9	1 + 1	6 + 6	3 + 3
0 + 0	7 + 7	4 + 4	2 + 2	8 + 8
1 + 1	6 + 6	3 + 3	7 + 7	5 + 5
9 + 9	0 + 0	8 + 8	2 + 2	4 + 4
7 + 7	1 + 1	6 + 6	4 + 4	8 + 8

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Name _____

Date _____

Guided Class Practice 9A

*Saxon Math 2 (for use with **Lesson 9**)*

1. Use the class birthday graph to answer the questions.

How many children have birthdays in August? _____

What is the fourth month of the year? _____

How many children have birthdays in that month? _____

2. Count by 10's. Fill in the missing numbers.

10, _____, _____, _____, _____, _____, _____, _____, _____, _____

3. The teddy bears are in line next to the toy chest.

Color the first teddy bear blue.
Color the fifth teddy bear green.
Color the second teddy bear yellow.
Color the third teddy bear red.

In what position is the bear that is not colored? _____

4. Circle the number that is greater. 43 49

5. Circle each shape that has equal-size pieces.

6. Find the sums.

7 + 7 = ____ 4 + 4 = ____ 8 + 8 = ____ 3 + 3 = ____

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Name _____

Date _____

Homework 9B

*Saxon Math 2 (for use with **Lesson 9**)*

1. What will be tomorrow's date?

_____

2. Count backward by 10's. Fill in the missing numbers.

100, _____, _____, _____, _____, _____, _____, _____, _____, _____

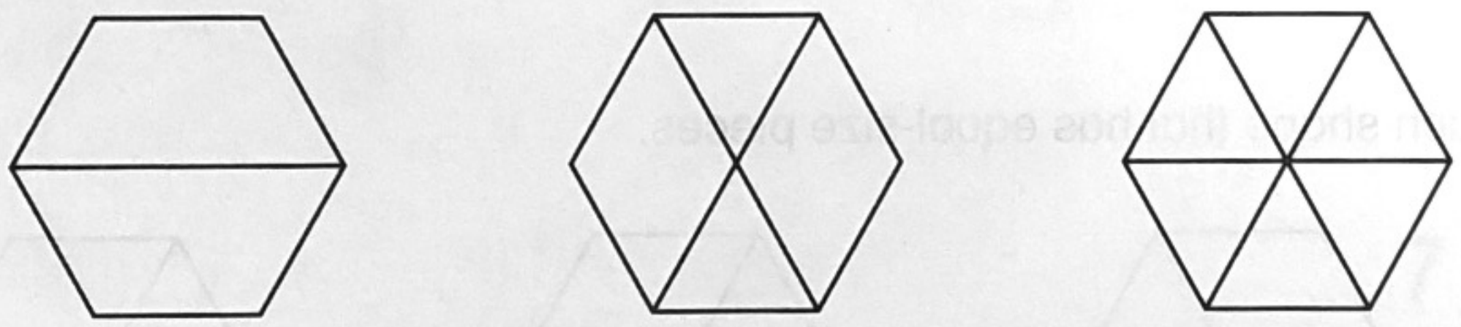
3. The teddy bears are in line next to the toy chest.

Color the first teddy bear green.
Color the fourth teddy bear yellow.
Color the third teddy bear red.
Color the fifth teddy bear blue.

In what position is the bear that is not colored? _____

4. Circle the number that is greater. 58 54

5. Circle each shape that has equal-size pieces.



6. Find the sums.

5 + 5 = _____ 9 + 9 = _____ 2 + 2 = _____ 6 + 6 = _____

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Name _____

Lesson Worksheet 10-1A

***Saxon** Math 2 (for use with **Lesson 10-1**)*

A.

1 + 0 = 1	0 + 1 = 1	2 + 0 = ___
3 + 0 = ___	4 + 0 = ___	5 + 0 = ___
6 + 0 = ___	7 + 0 = ___	8 + 0 = ___
9 + 0 = ___		

B.

2 + 1 = 3	1 + 2 = 3	3 + 1 = ___
4 + 1 = ___	5 + 1 = ___	6 + 1 = ___
7 + 1 = ___	8 + 1 = ___	9 + 1 = ___

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Lesson Worksheet 10-1B

*Saxon Math 2 (for use with **Lesson 10-1**)*

Dear Parent,

Today we practiced the adding 0 and adding 1 facts. Your child will be tested next week on the new addition facts listed below.

1 + 0	2 + 0	3 + 0	4 + 0	5 + 0	6 + 0	7 + 0
8 + 0	9 + 0	0 + 1	0 + 2	0 + 3	0 + 4	0 + 5
0 + 6	0 + 7	0 + 8	0 + 9	2 + 1	3 + 1	4 + 1
5 + 1	6 + 1	7 + 1	8 + 1	9 + 1	1 + 2	1 + 3
1 + 4	1 + 5	1 + 6	1 + 7	1 + 8	1 + 9	

During the next four days, your child will practice these facts in class both orally and in writing. The back of each day's fact sheet will contain the fact practice homework.

Tonight's fact practice is the following:

1. Ask your child to point to the problems in order and to say the answers.
2. Point to the problems in random order and ask your child to say the answers.

Keep this paper at home to use for practice.

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Name _____

Date _____

Problem-Solving Worksheet 10A

*Saxon Math 2 (for use with **Lesson 10-1**)*

Understand	Plan	Solve	Check

Use Logical Reasoning

Act It Out

Maria, Jose, and Zenia are standing in line at the door. Jose is last. Maria is not first. Show who is second in line.

Who is second in line? _____

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Name _____

Performance Task Worksheet 10B

*Saxon Math 2 (for use with **Lesson 10-1**)*

Understand	Plan	Solve	Check

Carson put her books in a stack on her desk. The red book is not on top. The green book is in the middle. The yellow book is above the green book. Show which book is at the bottom of the stack.

What color book is at the bottom of the stack? _____

Circle the problem-solving strategies you used to solve this problem.

Act It Out ***Use Logical Reasoning***

Explain how you got your answer: _____

_____

_____

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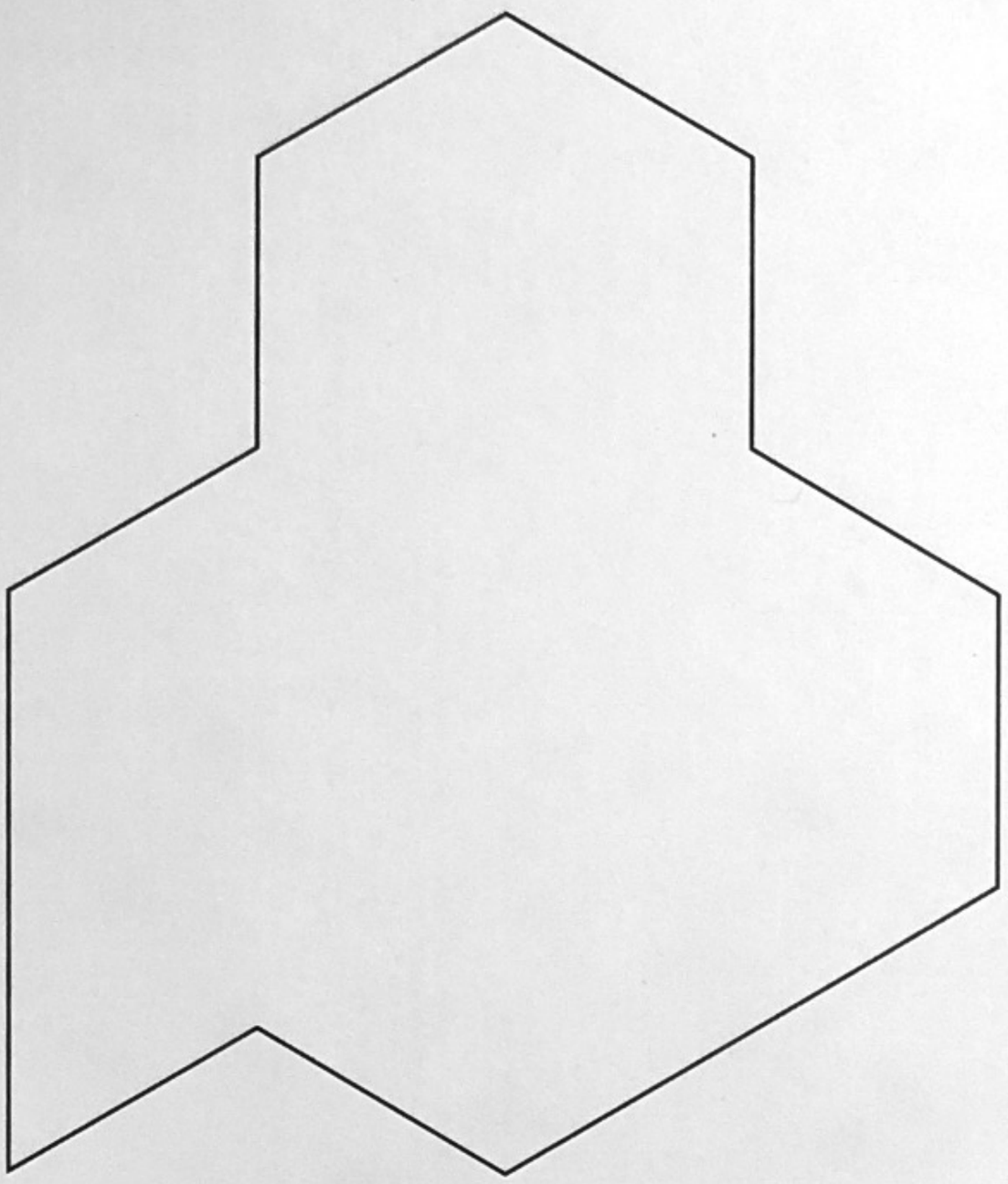
Name _____

Lesson Worksheet 10-2

*Saxon Math 2 (for use with **Lesson 10-2**)*



How many blocks of each color did you use?

yellow _____

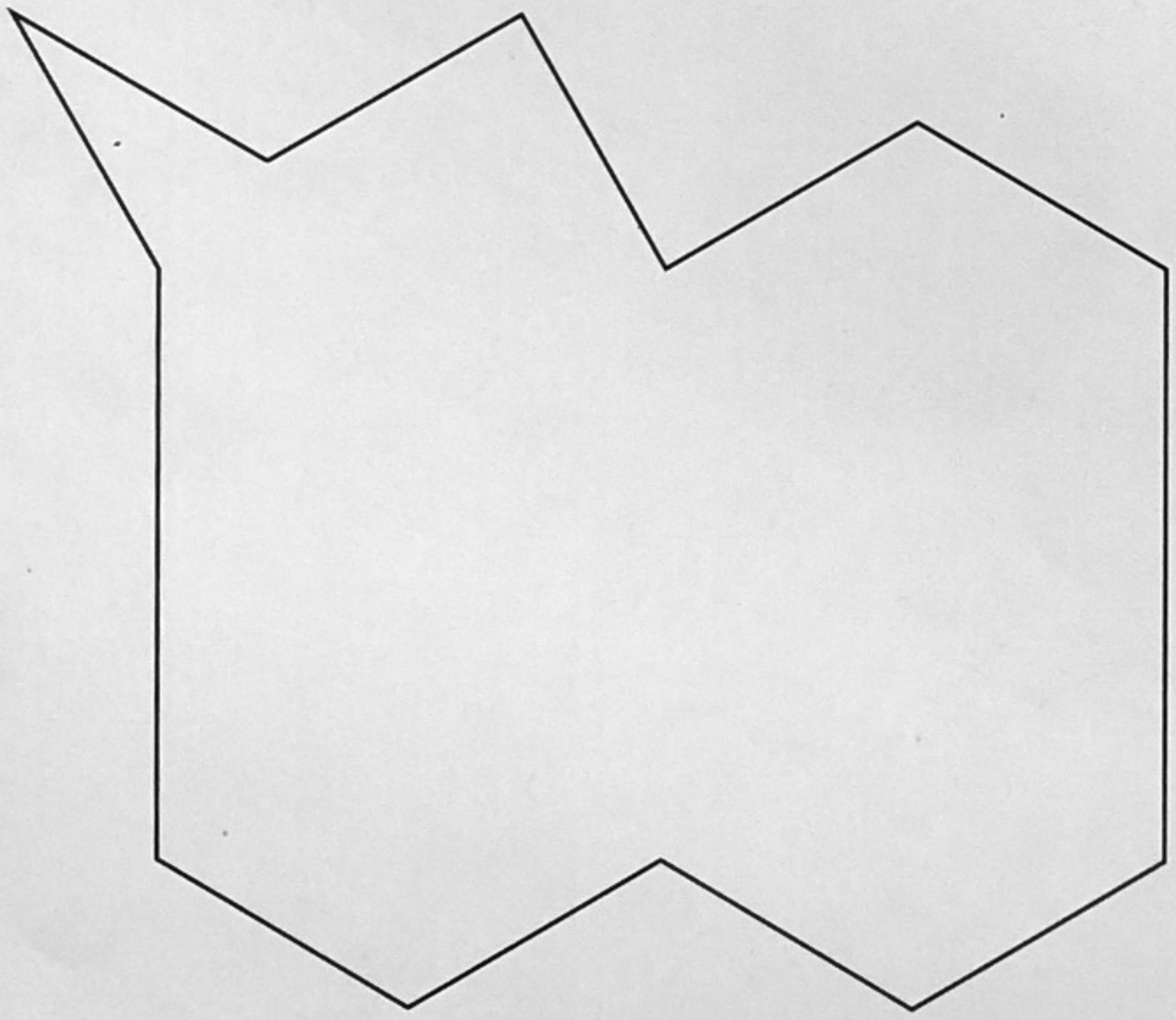
red _____

blue _____

green _____

orange _____

tan _____



How many blocks of each color did you use?

yellow _____

red _____

blue _____

green _____

orange _____

tan _____

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