

1ST QUARTER GOALS CHECK UP

Name: _____

- Identify Synonyms, Antonyms, and Homophones

Write Synonym, Antonym, or Homophone beside the word pair below:

dusty - dirty= _____

pear - pair= _____

truth - lie= _____

bear - bear= _____

homophones are two words that _____

synonyms are two words that _____

antonyms are two words that _____

- Identify Nouns and Verbs in a Sentence

Place a line underneath all nouns and circle all verbs in the sentences below.

Sally and Mary sue played volleyball in the park.

The boys said they completed their homework.

- Change a Fragment into a Complete Sentence.

Change the fragments below into complete sentences.

Henry and Fudge

are really really long!

- Change a Run-On into multiple complete sentences.

Change the example below into complete sentences by placing punctuation marks correctly.

My cousin lives in Ohio we are leaving in two weeks to go see her i cant wait to go to the movies with my cousin

- Add Adjectives and Adverbs to make sentences more interesting

Add at least one adjective and one adverb to the sentences below.

Sally walked down the hallway.

Tamara talked to Hailie on the phone.

- Use **VIVID VOCABULARY** in sentences.

Replace any adjectives in the sentence below with more precise and VIVID words.

Kermit sat on a brown stump.

- Identify if a sentence is declarative, imperative, exclamatory, or interrogative.

Label the sentences below as declarative, imperative, exclamatory, or interrogative.

_____ Did you have a good day at the skate park

_____ I won the lottery last night

_____ Sharpen this pencil for me

_____ I put my book in my book bag

- Combine two sentences to create a compound sentence; Use a comma and a coordinating conjunction in a compound sentence

Combine the two sentences below to form one sentence:

Sally lost her brother in the park. Her mother found him.

- Categorize nouns as being common, proper, or pronoun.

Label the nouns below as common noun, proper noun, or a pronoun.

Elizabeth _____ she _____ friend _____

- Break apart a word and identify the root word, prefix, and suffix

Break apart the word below place the parts of the word in the appropriate blanks.

disrespectfully

Prefix: _____ Root Word: _____ Suffix: _____

- Categorize verbs as past, present, and future.

Label the verbs below as past tense, present tense, or future tense.

played: _____ playing: _____ will play : _____

- Identify a pronoun and its' antecedent

Circle the pronoun in the sentence and draw a line to its' antecedent